



The Kids Will Be More Than OK — If We Focus on What AI Can't Do

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As AI reshapes the world at dizzying speed, it's easy to panic, especially in education.

- Should we let young people (students) use ChatGPT?
- Will guides (teachers) become obsolete?
- What jobs will even exist in ten years?

But those aren't the real questions.

The better question, the one too many skip, is this: **What does it mean to be educated when intelligence can be outsourced?**

In a recent post, Nate from [Nate's Newsletter](#) captures this moment clearly. AI is now capable of producing writing, analysis, and even strategy at a level that once required years of human training. It is not slowing down.

So we say: "Education must go through profound change." And it must. But here's the problem: very few people articulate what that actually means.

So what does “profound change” really mean?

We throw the phrase around like it explains itself. It does not. Let’s make it plain:

- **It means a shift from transmission to transformation:** Education used to be about delivering content. Now the question is: Who are you becoming as you learn?
 - **It means young people are no longer passive receivers:** With AI, learners shape knowledge, explore nuance, and move ahead of the curriculum. That changes pedagogy, power, and purpose.
 - **It means learning communities (schools) must become places of purpose, not performance:** If AI can ace the test, then we need to stop designing learning around test performance. Emotional clarity, judgment, presence, and self-direction are the real curriculum now.
 - **It means confronting what we have long avoided:** Why do we teach this way? Who is it serving? What actually matters?
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The human skills that matter more than ever

- **Emotional Clarity:** The capacity to regulate fear, hold uncertainty, and lead with presence.
 - **Discernment:** In a world of infinite content, knowing what matters is more powerful than knowing everything.
 - **Human Connection:** Empathy, attunement, collaboration. These are not soft skills. They are survival skills.
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What schools must do now

Teach AI fluency, not fear

- Every learner should know how to co-create with AI, not just avoid it or exploit it.
- Put human skills at the core Reflection, storytelling, interdependence, ethical decision-making. These are not electives.
- Reframe teachers as mentors, not content gatekeepers. The adult’s role is shifting. Wisdom matters more than authority.

- Bring families into the conversation. This is not about protecting children from the future. It is about preparing them to shape it.
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How we are doing this at Global Village Learning

At Global Village Learning, we work with AI every day. Young people use it as a collaborator, a prompt engine, a tool for analysis and creativity. But we are not tech-first. We are human-first.

Our curriculum is project-based and purpose-driven. We assess process, not just product. We centre dialogue, not delivery. And we train both students and staff in AI fluency, discernment, and reflective practice.

More than 80 percent of our learners are neurodivergent, and many are thriving in ways they never did in traditional models. AI is part of that transformation, but it's not the heart of it. The heart is human.

Final word

In a world where AI can do almost everything, the most valuable thing we can teach is how to be deeply and beautifully human.

Connected. Discerning. Grounded.

The kids will be more than OK. But only if we stop using vague language like "profound change" and start doing the deep work it actually calls for.

Let's not protect young people from the future. Let's prepare them to lead it.

Post inspired by Nate: [**The Kids Will be Ok: How To Skip the Jobs AI Doom Spiral and Actually Prepare for the Age of AI: A Tech Career Manifesto**](#)