

DID YOU
KNOW ?

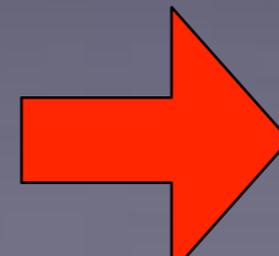
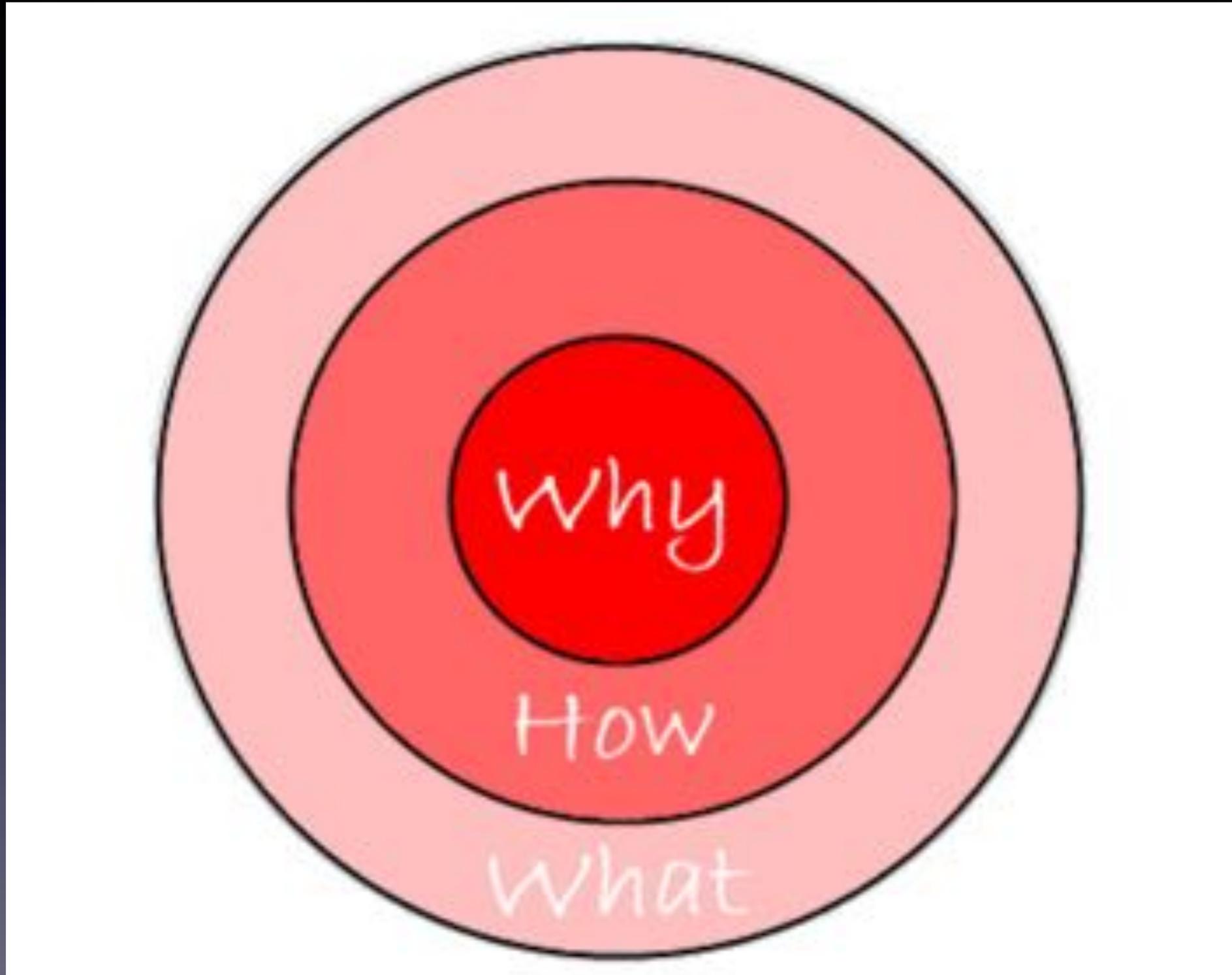


Our School???



Who should we be???

Who should we be???

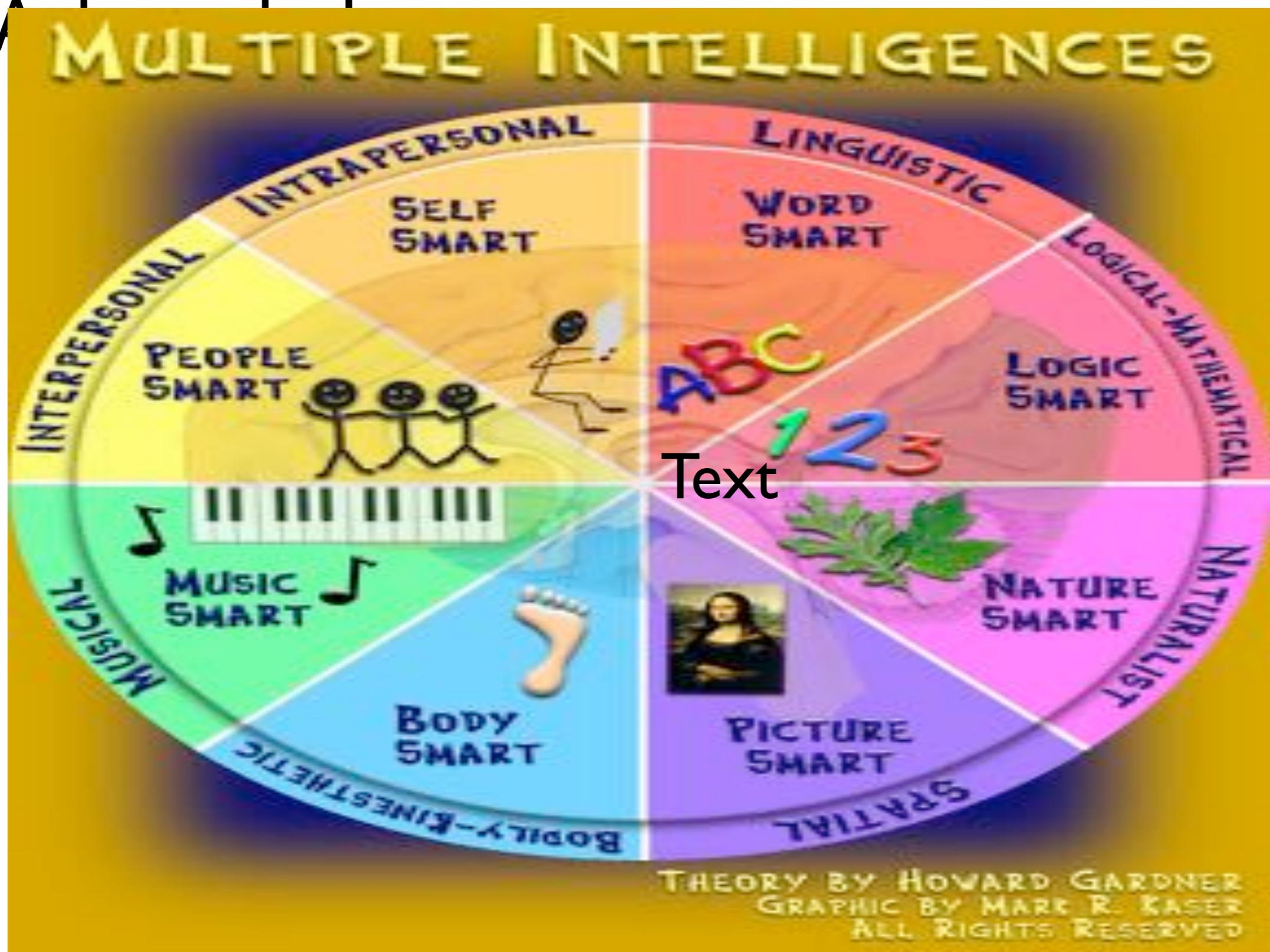


Simon Sinek: Start with the Why.

a quick story....



Need to acknowledge.....



Text

SIR KEN ROBINSON
CHANGING PARADIGMS

EVERY COUNTRY
ON EARTH, AT
THE MOMENT,
IS REFORMING
PUBLIC EDUCATION



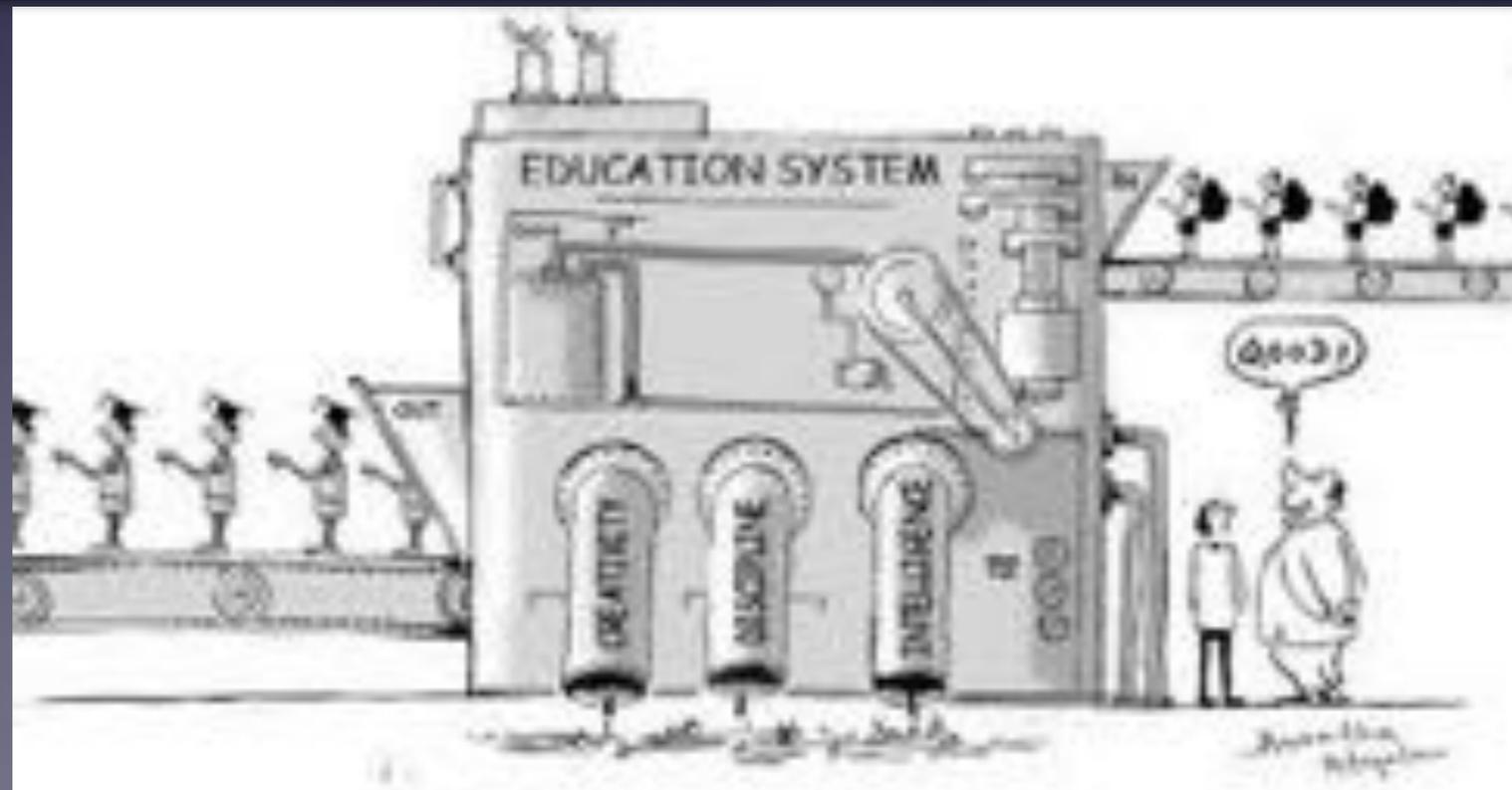
← Again....



OUR SCHOOL SYSTEM WAS DESIGNED IN 1893.



YESTERDAY and TODAY



The New Work Order

← YESTERDAY



TODAY →



The New Work Order

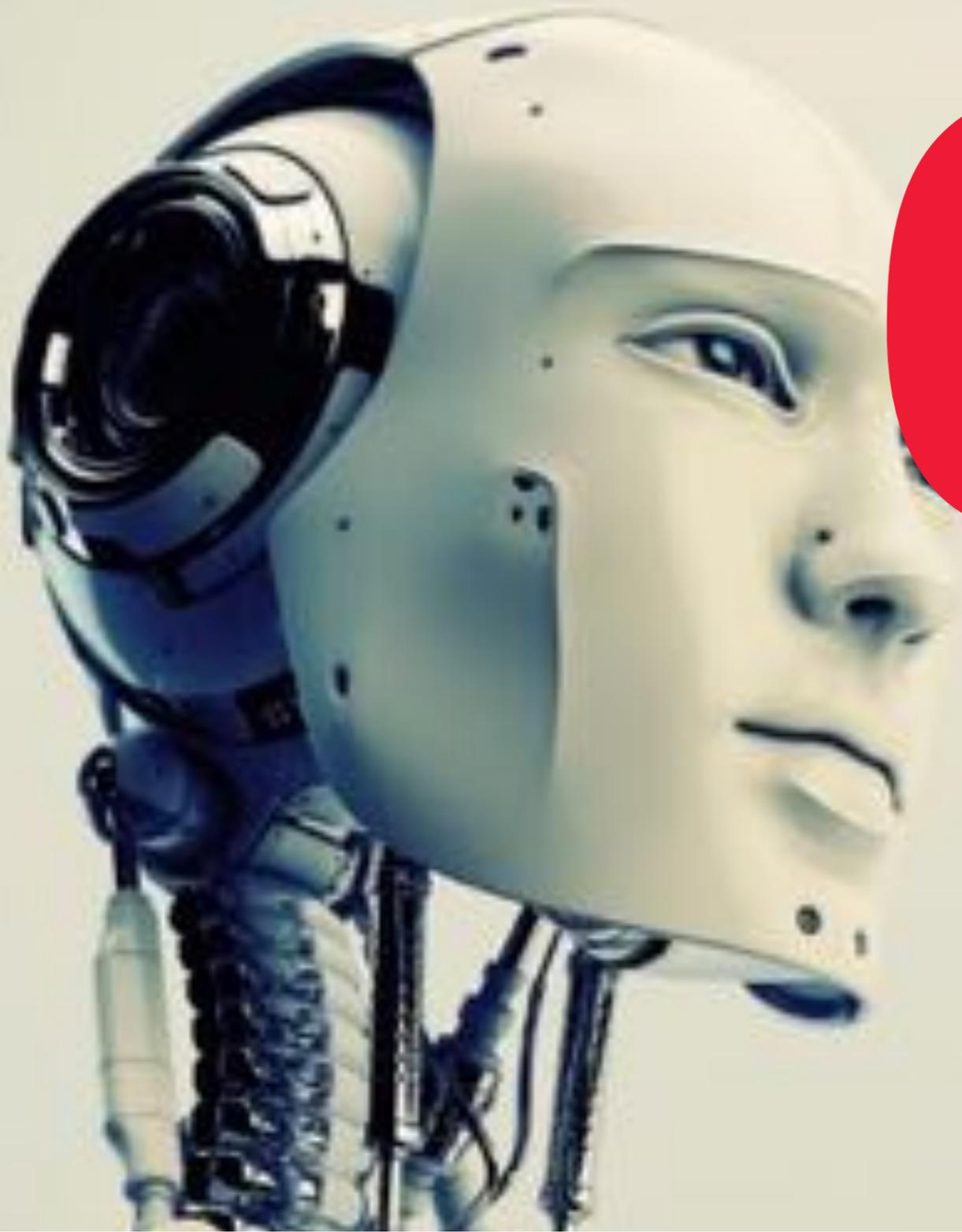
the known facts..



The New Work Order

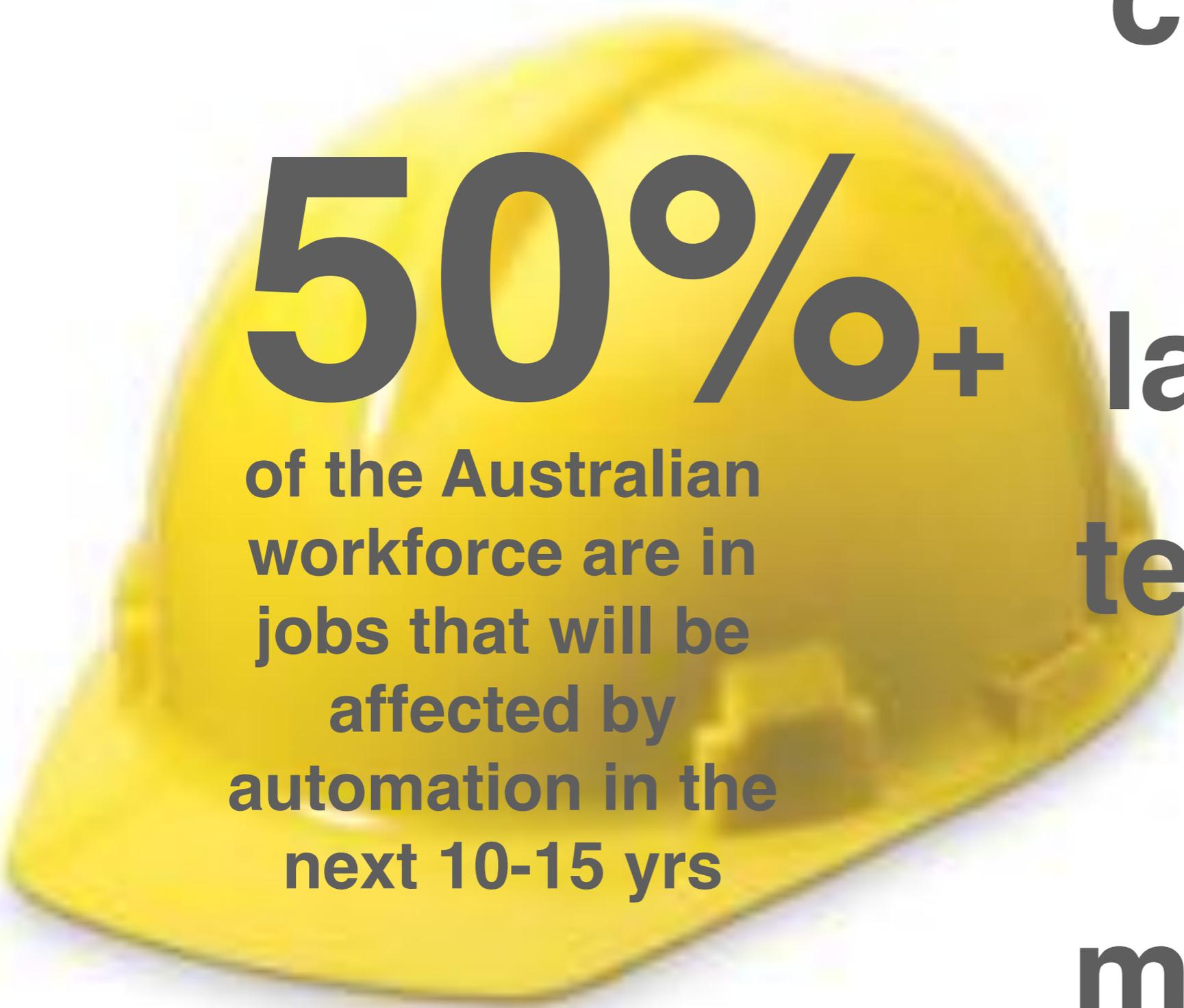


Throw away the briefcase: you're not going to the **office**. You can kiss your **benefits** goodbye too. And your **new boss** won't look much like your old one. There's no longer a ladder, and you may **never get to retire**, but there's a world of **opportunity** if you figure out a new path.



60%

of students are being trained
in jobs that will be radically
**CHANGED BY
AUTOMATION**



50%+

**of the Australian
workforce are in
jobs that will be
affected by
automation in the
next 10-15 yrs**

**clerical &
admin
labourers
technician
sales
machinery
operators**



11%

**of our service jobs
could be provided
remotely from
abroad**

30%

of Australians are already participating in flexible working arrangements



3.

WHAT SKILLS DO EMPLOYERS WANT FROM YOUNG PEOPLE?

Exhibit 2: Recent growth in demand for select enterprise skills

Growth in proportion of jobs requesting each skill, %, early-career jobs, 2012-2015¹⁷

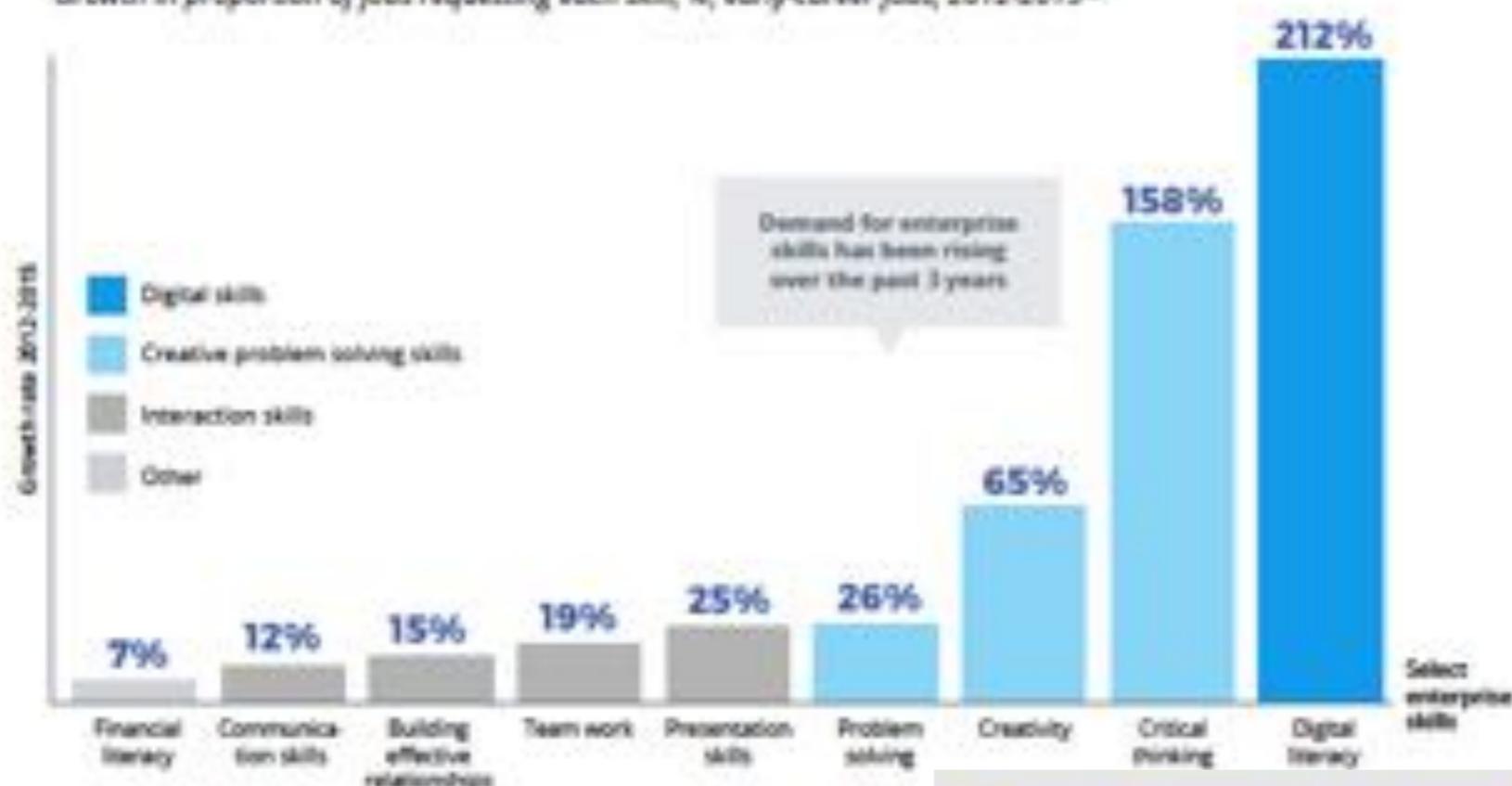


Exhibit 4: Pay premium for select enterprise skills

Mean salary differential for jobs with each enterprise skill & jobs without each skill, early-career jobs, \$



**THE PRINCIPAL GOAL
• OF EDUCATION •
IN THE SCHOOLS SHOULD BE**

CREATING
MEN AND WOMEN

WHO ARE CAPABLE OF DOING
NEW THINGS
NOT SIMPLY REPEATING WHAT
OTHER GENERATIONS HAVE DONE

Jean Piaget





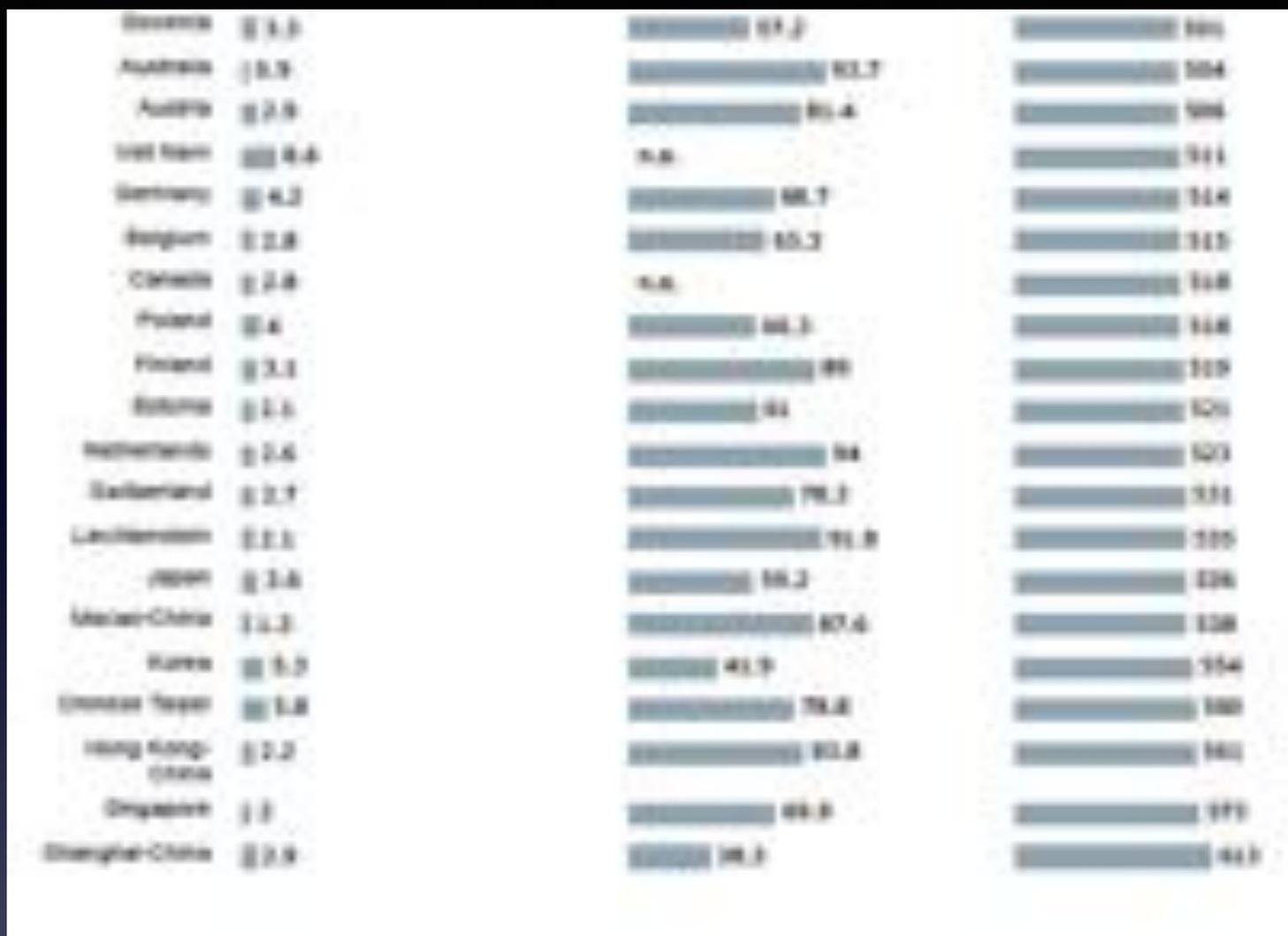
Some challenge what a school look like.....

<http://ondemand.nbcs.nsw.edu.au/media/manhattan-the-city-fly-through>

Students per school computers, 2012

Students using computers at school, %, 2012

Performance in mathematics, PISA points, 2012



St Pauls Principal Mark Baker

"The problem is maturity," Mr Baker said. "They are very good at using technology for social interaction but not for learning."



Others challenge what schools are doing now....

Andreas Schleicher of the OECD is concerned about falling Australian standards.

Read more: <http://www.smh.com.au/national/education/the-reality-is-that-technology-is-doing-more-harm-than-good-in-our-schools-says-education-chief-20160330-gnu370.html#ixzz44pcRQtFt>

Others challenge.....

Is Pisa fundamentally flawed?

news | Published in TES magazine on 26 July, 2013 | By: William Stewart

Today's Headlines...

Birmingham 'open to longer school

CURRICULUM DEFECT

One lesson for all fails students

■ Andrew Tillett
Canberra

Schools should embrace "targeted learning" tailored to individual students' level of knowledge and ability to improve, a report says.

The Grattan Institute think

Mr Giles said it was not a matter of giving out one-size lessons but adapting what was taught to suit different abilities.

The Institute looked at how three schools in NSW and Victoria embraced data analysis to assess the base level of knowledge and ability of each student.

writing...
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Computers in class 'a scandalous waste'



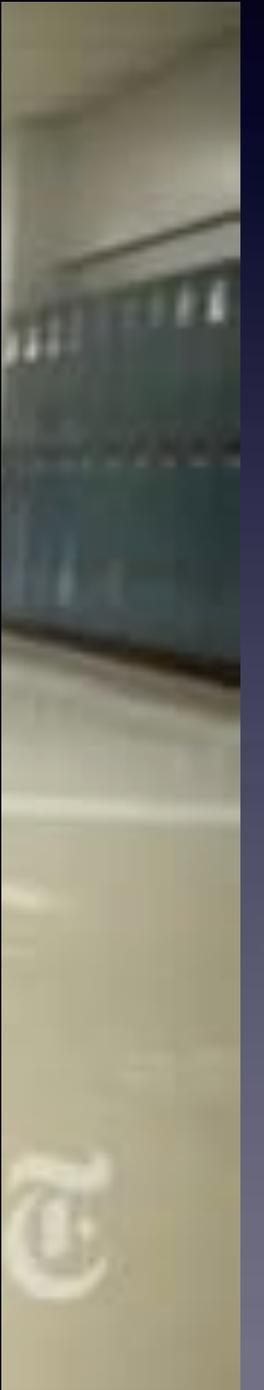
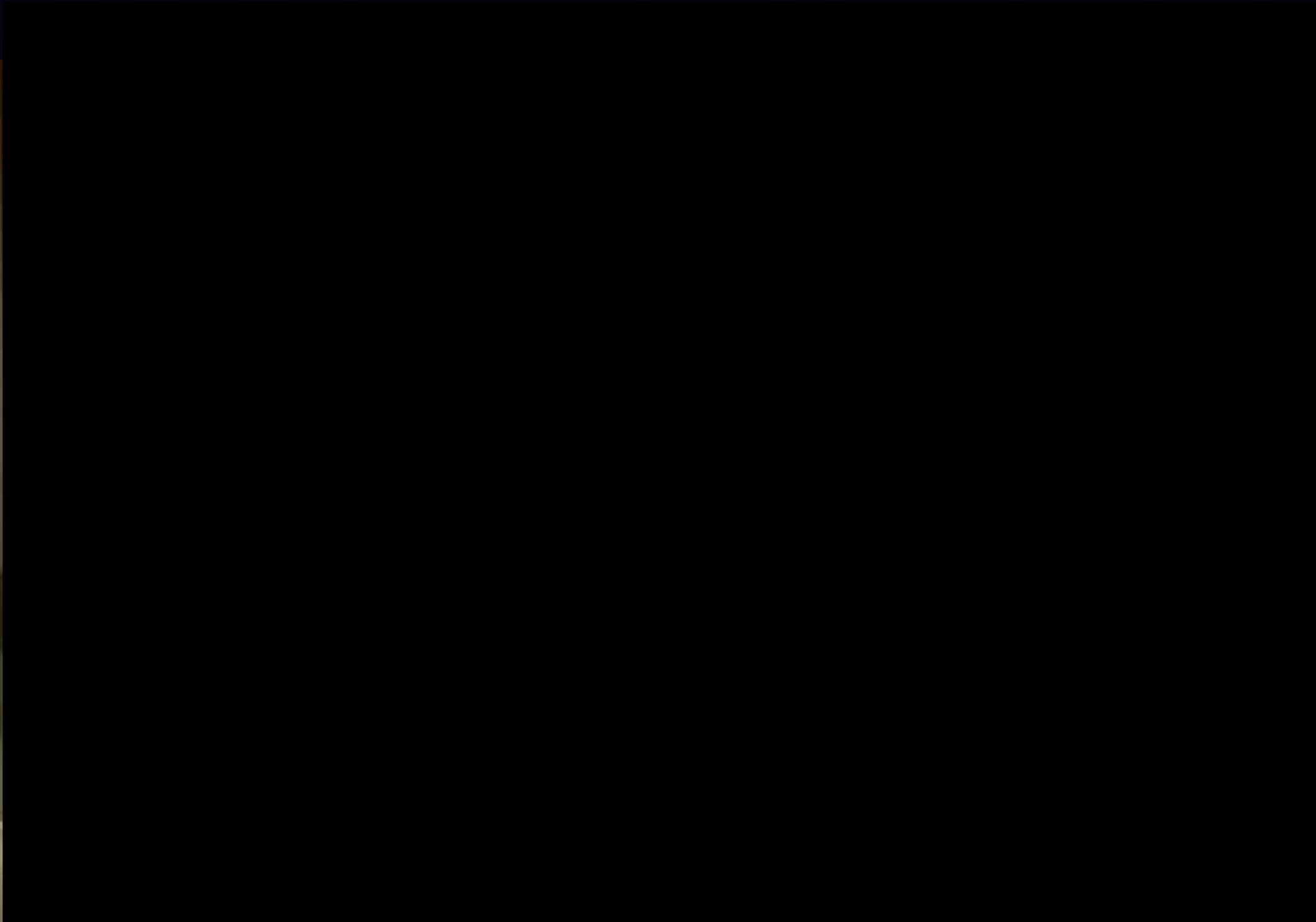
No quick fix, but 'classroom laptops count'

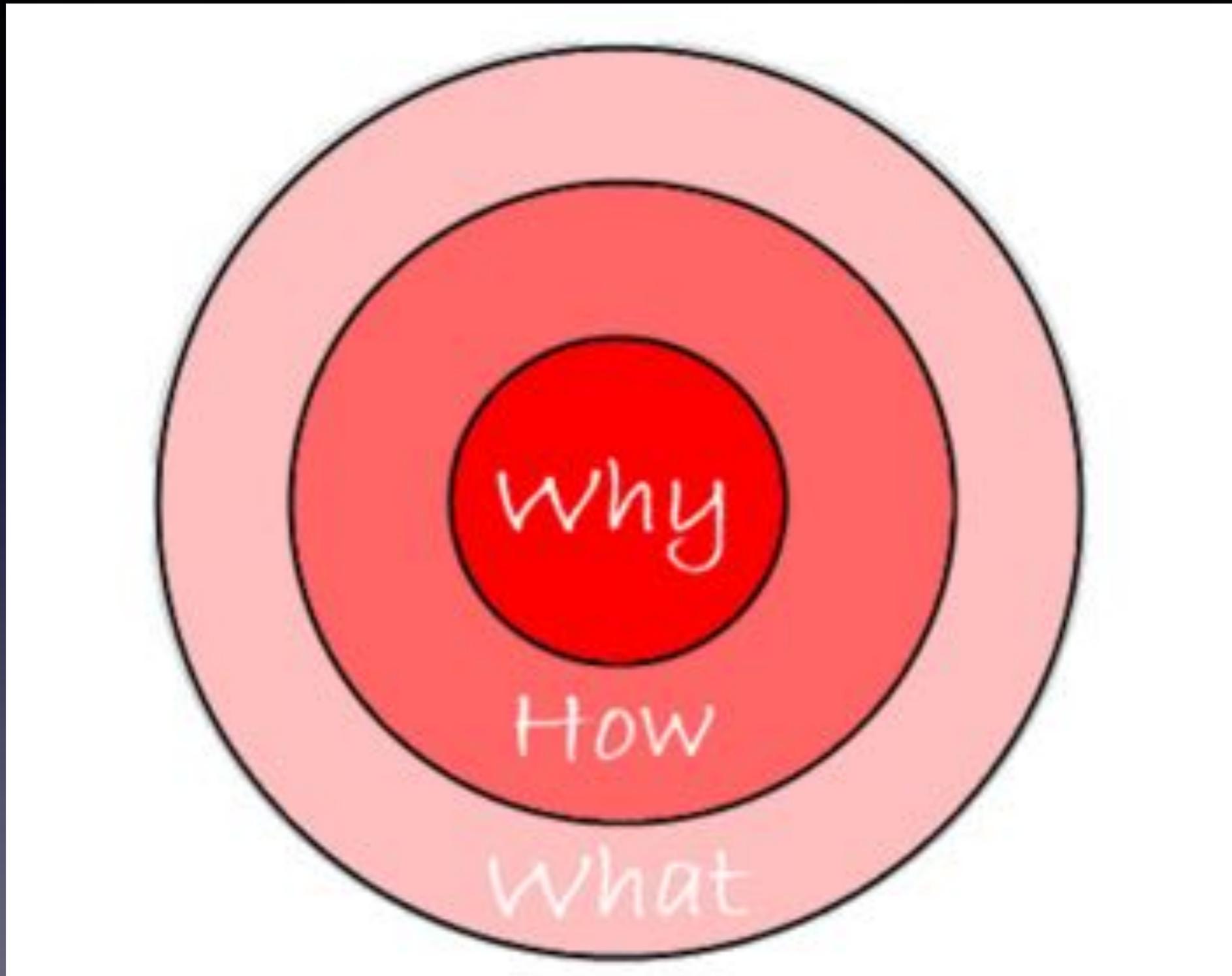


TODAY 30% use it....alternatives

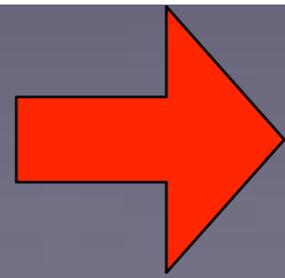
Get into uni ahead of the pack—even without an ATAR

~~Teachers~~ ~~Entertainers???~~ *Engagement???* (Pedagogy's better word!) (Ferris Bueller's Day Off)





Simon Sinek: Start with the Why.



The "what" and the "why" we get

*Why and what should the
Learner Profile be??*



The Learner Profile for Google & Khan Academy??



*Why and what should the
skills sets be??*



Eric Mazur

FLIPPED CLASSROOM
FLIPPED CLASSROOM



Yes....we are all different...

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Augmentation

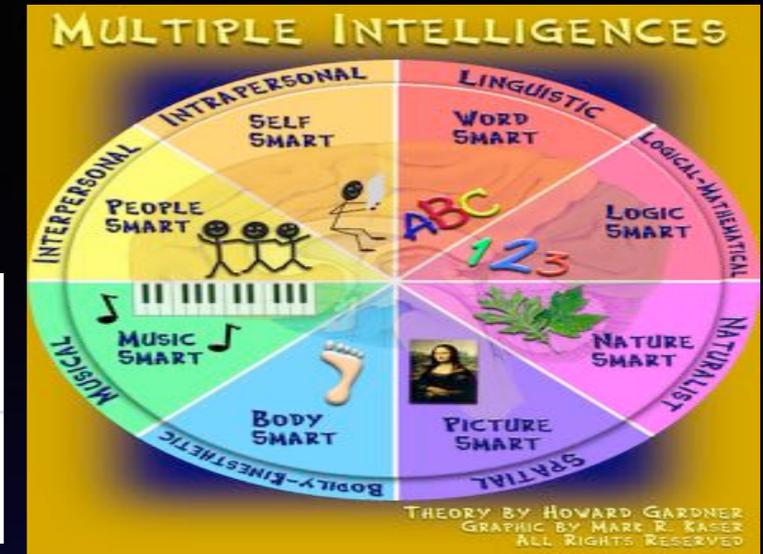
Tech acts as a direct tool substitute, with functional improvement

Substitution

Tech acts as a direct tool substitute, with no functional change

Building Upon SAMR

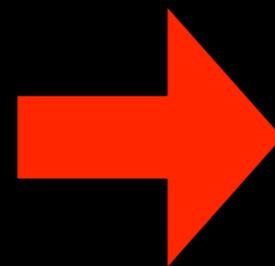
Ruben R. Puentedura, Ph.D.



No....This is not just the "how"



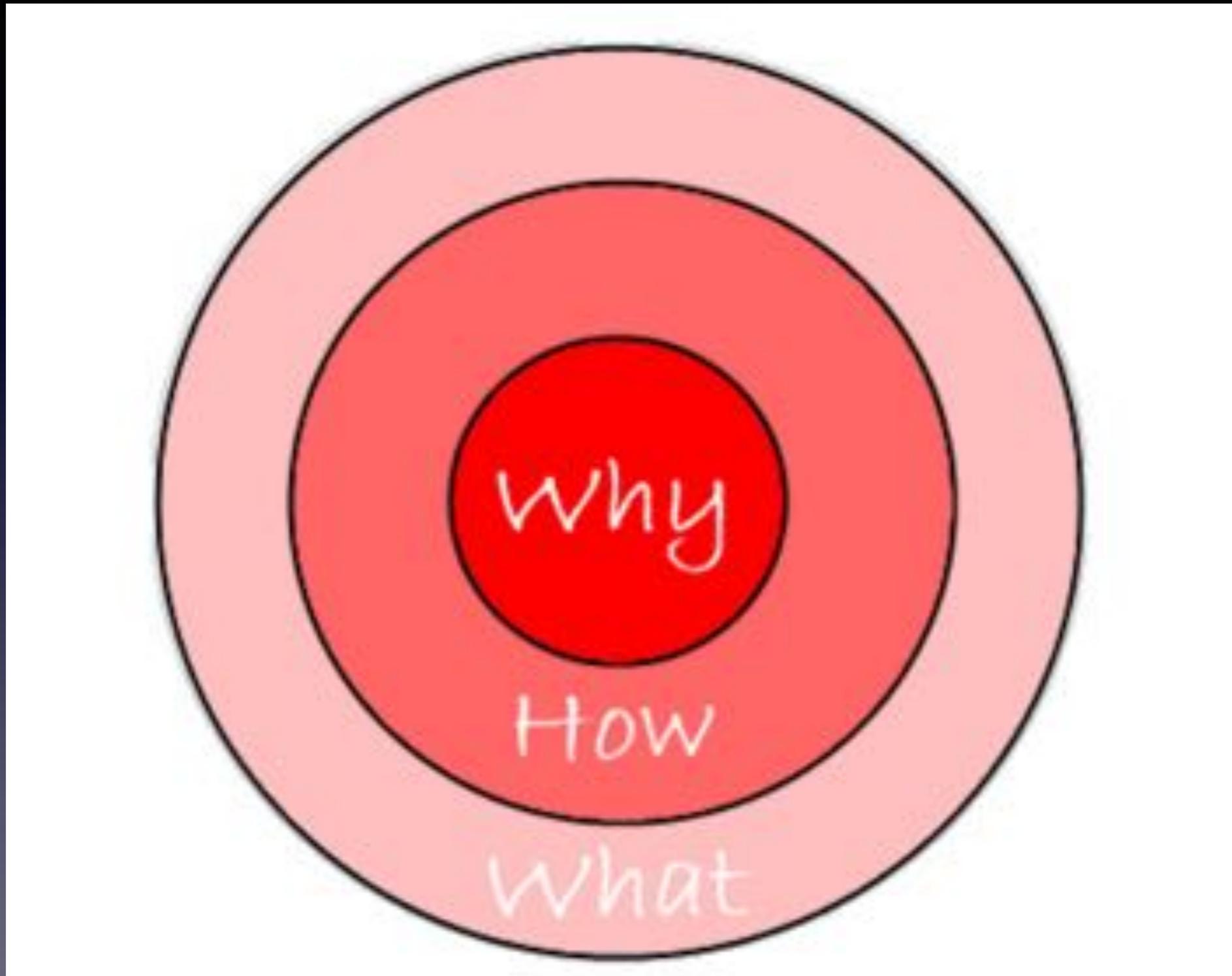
SCHOOL SUBJECTS



Yes....Life is not divided into subjects

the known facts..

the familiar voices..



How???????? - the hard bit!

Who should we be???



Vision

Articulate the 'why' for your learning initiative.

Builders of pieces of a jigsaw...

Faith Learning Community

Melbourne Declaration on Educational Goals for Young Australians

These goals are:
Goal 1: Australian schooling promotes equity and excellence
Goal 2: All young Australians become:
- successful learners
- confident and creative individuals
- active and informed citizens

The 4Cs
Creativity
+
Collaboration
+
Communication
+
Critical Thinking



Vision for Learning

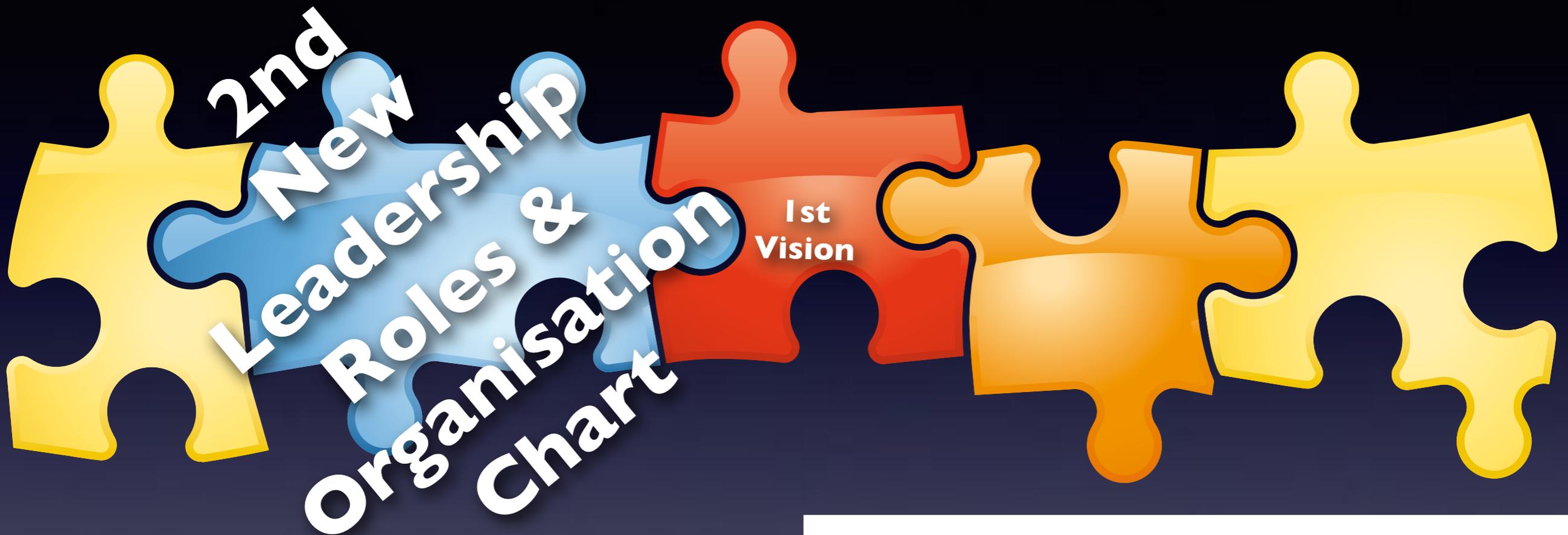
A vision for learning in the 21st century



How????



Who should we be???



Team

Assemble a leadership team that will own, plan and implement your learning initiative.

Builders of pieces of a jigsaw...

Educational Leadership v Business

We are one College - Levels of accountability



Class war: principal defies board agenda

INSIDE STORY

KYLIE LOUNSBURY
SAMANTHA HUTCHINSON

This is a story about a failed coup, one that has pitted the powerful board of a prestigious Sydney school against the accomplished principal who has served it for almost a decade.

Just one week after The Scots

College council was unsuccessful in its bid to be reinstated as governor of the elite eastern suburbs institution, a series of explosive documents landed on the desk of journalists at The Australian — sent anonymously.

The documents, containing a series of unbounded allegations against principal Ian Lambert, were first circulated last week among the school's ultimate owner, the Presbyterian Church,

during an emergency meeting convened to decide on whether the church had erred in earlier discharging the entire 13-member governing council.

The bitter feud has laid bare the divisive and petty nature of school politics as the nation's elite schools morph into highly corporatised organisations managing millions of dollars.

Much of that tension comes from ever more powerful school

boards and councils inverting a more prosaic — often at the expense of pupils.

Scots College, while fees of up to \$30,000 a year, the first school to do so between its governing bodies, which are often star-studded, ambitious and high-powered bodies.

Continues

Who should we be???



Builders of pieces of a jigsaw...

March 2014

Making time for great teaching

Dr Ben Jensen



Original Teacher Load

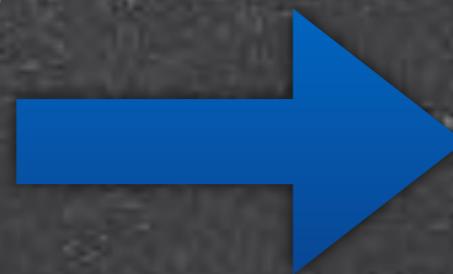
5 Classes

Short Period Times

More Periods/Day

Doubles v Singles

Short DOT



New Teacher Load

4 Classes

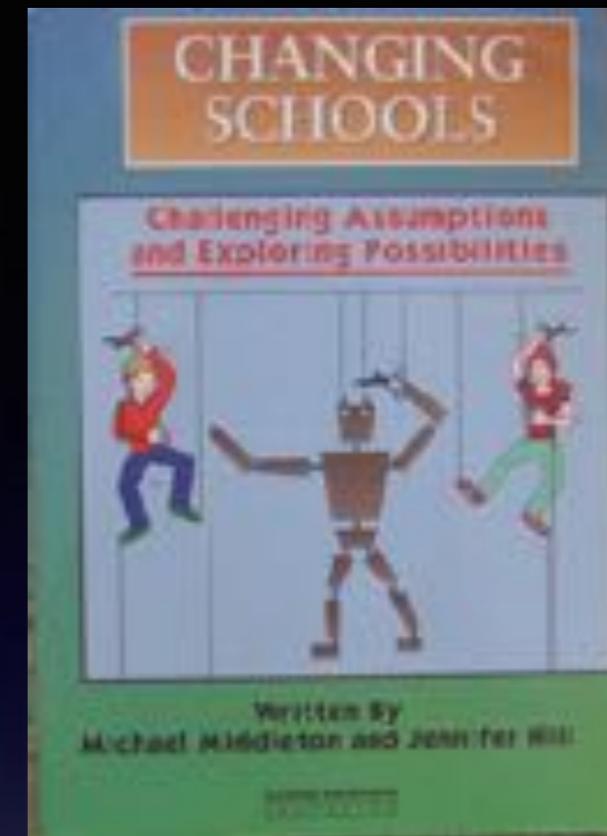
Longer Period Times

Less Periods/Day

No Doubles

Longer DOT

Session	Sunday	Tuesday	Wednesday	Thursday	Friday
1 8.30 am - 9.00 am					
Movement time (3 mins)					
2 9.00 am - 11.00 am					
Break 1 (20 mins) 11.00 - 11.20					
3 11.30 am - 12.30 pm			Tutorial Session 1		
Break 2 (20 mins) 12.30 - 1.00					
1.20 pm - 1.30 pm	Water Group Time (35 mins)				
Movement Time (3 mins)					
4 2.00 pm - 3.00 pm			Tutorial Session 2		



	Mon	Tue	Wed	Thu	Fri
	line 2	line 5	line 3	line 1	line 6
	line 1	line 6	line 4	line 5	line 3
	line 3	line 2	tutorial sport etc.	line 6	line 4
	MENTOR			GROUPS	
	line 4	line 1	tutorial sport etc.	line 2	line 5

Who should we be???



Builders of pieces of a jigsaw...



Who should we be???

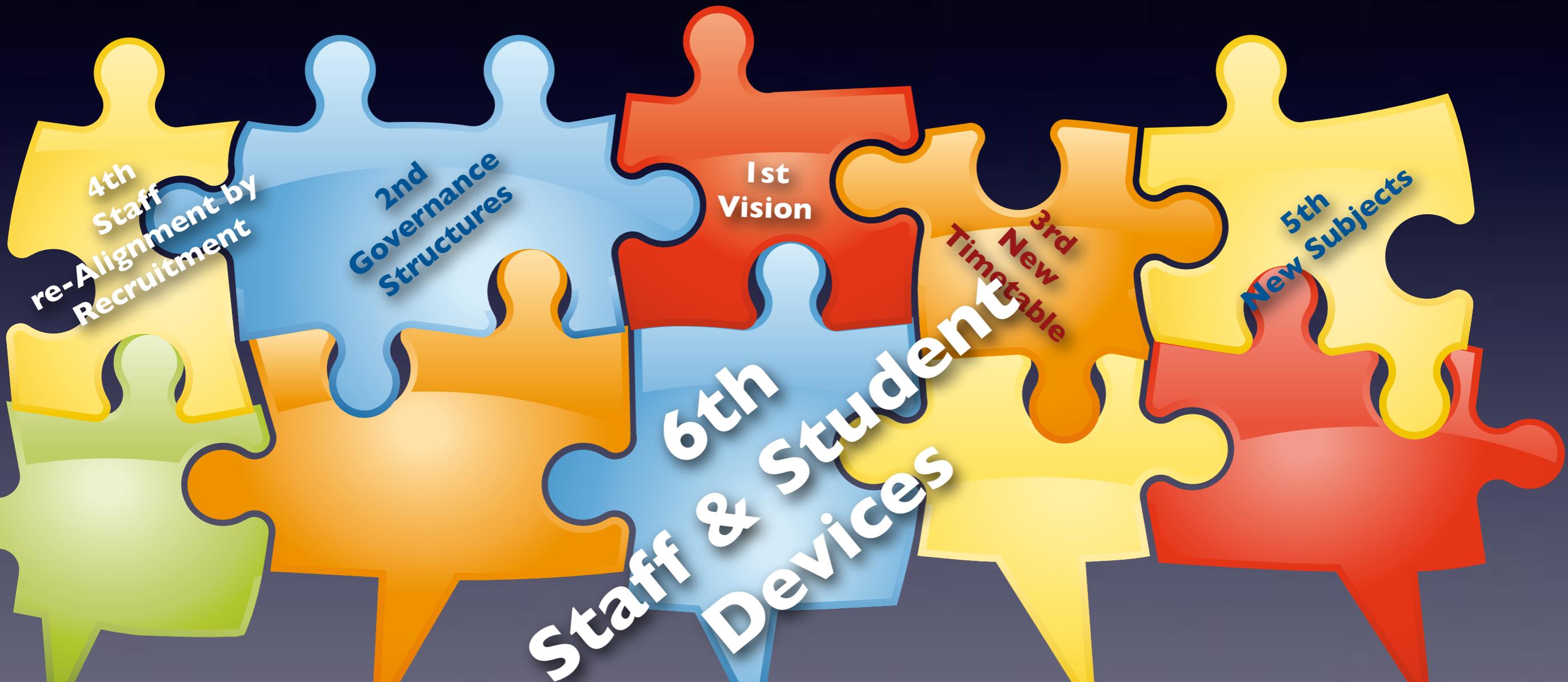


Builders of pieces of a jigsaw...



Do Action Research...

Who should we be???



Builders of pieces of a jigsaw...

...y's students live in a digital world
...ey view technology as an environment



Their

Now

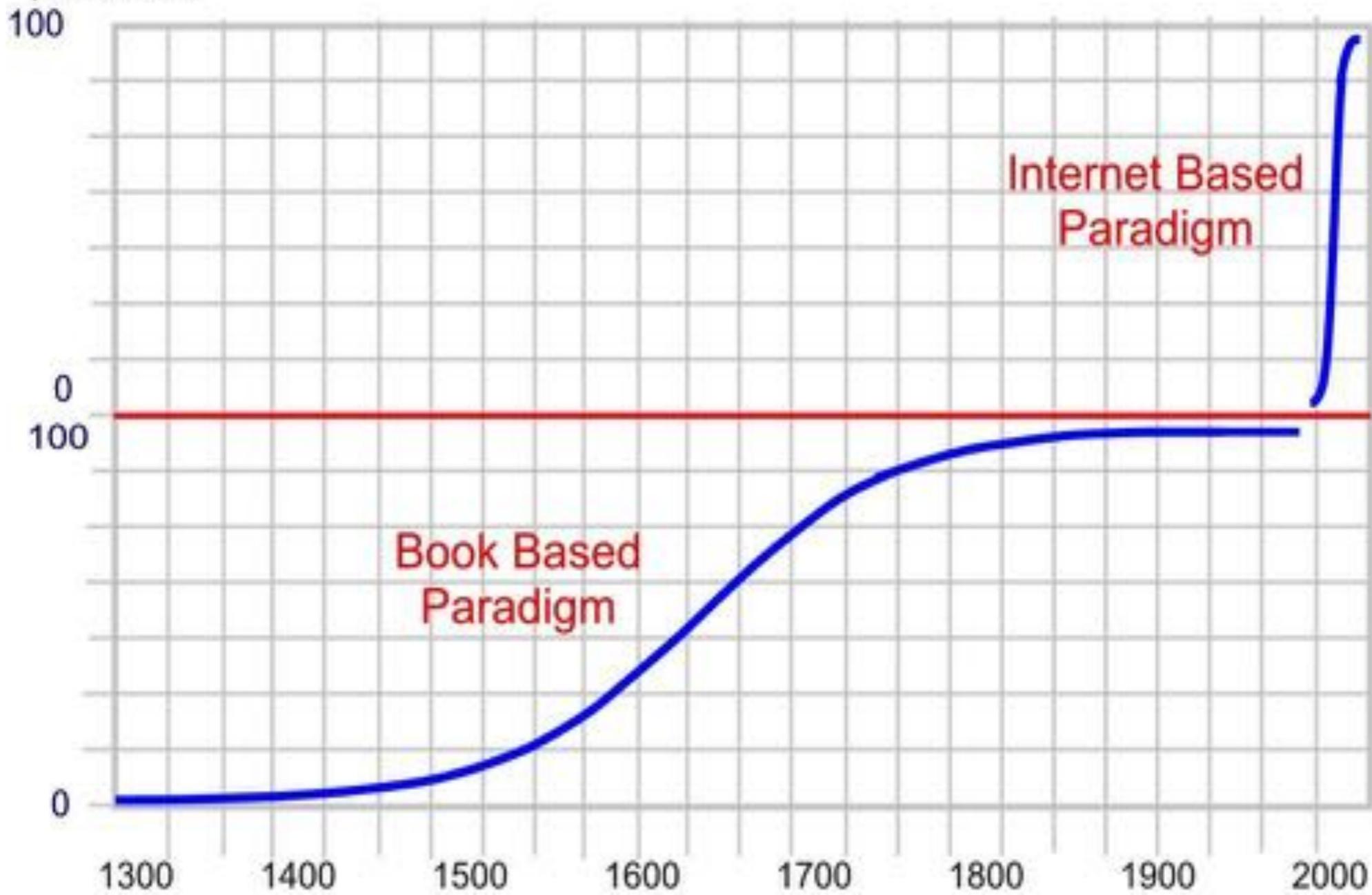
phones tivo pda movies :* web movies
ps2 & x box instant messaging bluetooth
blackberry :P records
fax books email mtv
pda games :) cable tv
car dvd tv cnn pagers
video conf. cd/dvd vhs
magazines :(skype
net mobile phones pen & paper satellite tv
mp3 player radio wifi computers cassette
space google rss blogging itunes VoIP



World



% of possible performance



Ken Kay - President of the USA's Partnership for 21st Century Skills (P21) and Professor Stephen Heppel





Open Access Minimal Blocks EDUCATE!

Build environments that will be....

The Sandbox Theory



provides....

We are

eSmart[®]

Smart. Safe. Responsible.



An initiative of

The Alannah
and Madeline
Foundation



Keeping children safe from violence



CURRICULUM RESOURCES

A-LEVEL

ACHIEVE
THE CORE

CCSS for Teachers
The ELA/Literacy
and Math Shifts

ASCD

Courses Aligned to
Common Core

AC | Australian
CURRICULUM



FASA
A.V.E. for Success

GCSE

IGCSE

INTERNATIONAL
BACCALAUREATE

iSG
iScholenGroep

Pennsylvania
Learns



My Courses



Instructor



Featured



Top Charts

SUBMIT YOUR RESOURCE LIST ONLINE at www.campion.com.au USING "HBYJ"
OR
at www.copticyic.org
OR

RETURN THIS LIST TO SCHOOL BY Friday 27th November 2015
ALL ORDERS MUST BE PREPAID, CREDIT CARD OR MONEY ORDER ONLY

PREPACKAGED DELIVERY SERVICE

STUDENT GIVEN NAME(S)	STUDENT SURNAME	
ADDRESS		
BUSINESS	STATE	POST CODE
PARENT/GUARDIAN MOBILE PHONE NUMBER		
PARENT EMAIL ADDRESS - REQUIRED		
SCHOOL SUPPLIED STUDENT EMAIL ADDRESS		

CREDIT CARD PREPAYMENT - WILL BE PROCESSED AT TIME OF ORDER ENTRY

<input type="checkbox"/> MasterCard	<input type="checkbox"/> Visa	Card No:															
Expiry Date:				Cardholder's Name:													
Signature:																	

▼ TEAR OFF SLIP - PLEASE RETAIN ▼

For the most effective supply of your order, please submit your Resource List online or via your school.
HOME DELIVERY ONLY - WEEK ENDING 15TH JANUARY

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Please ensure you keep a copy of your order, as the Original will be retained by us for office use.



Alternatives???



iTunes U

A lifetime of learning
on tap.

Who should we be???



Builders of pieces of a jigsaw...

Use it to our advantage

Top 12 Reasons **NOT** to ban BYOD in class

Mobile devices:

@pluggedportable

@sylviaaduckworth

1

Enable students to interact with the lesson and to be collaborative

2

Give students a voice and allows quieter students to participate

3

Promote digital citizenship and teaches self-regulation

4

Allow students to conduct online research

5

Support students with learning challenges

6

Allow for polling and formative assessments

7

Allow students to stay organized and be more efficient

8

Assist students new to the language of study

9

Give students opportunities for content creation

10

Allow students to capture information and take notes

11

Provide greater access to tech in a school short on resources

12

Access to them models the real world.



Who should we be???



Community

Engage your community so stakeholders understand and support your vision.

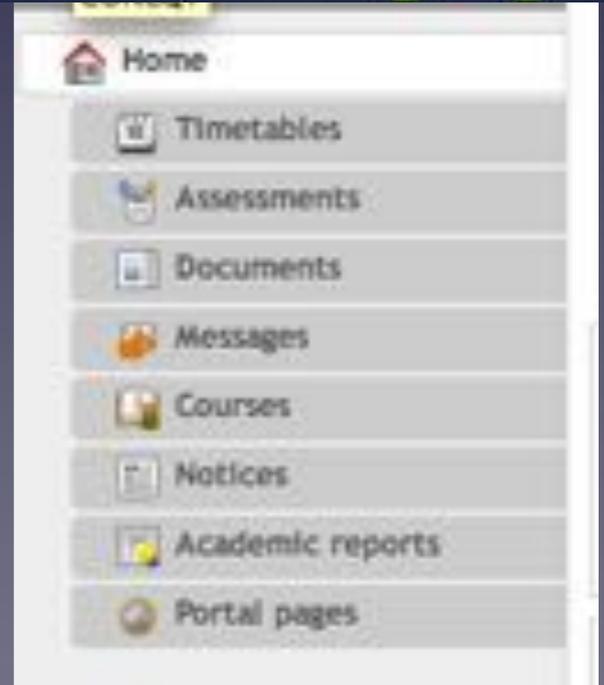
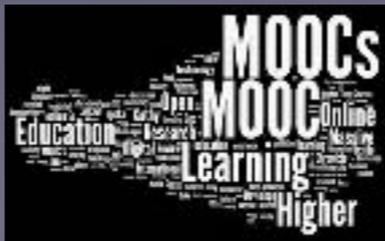
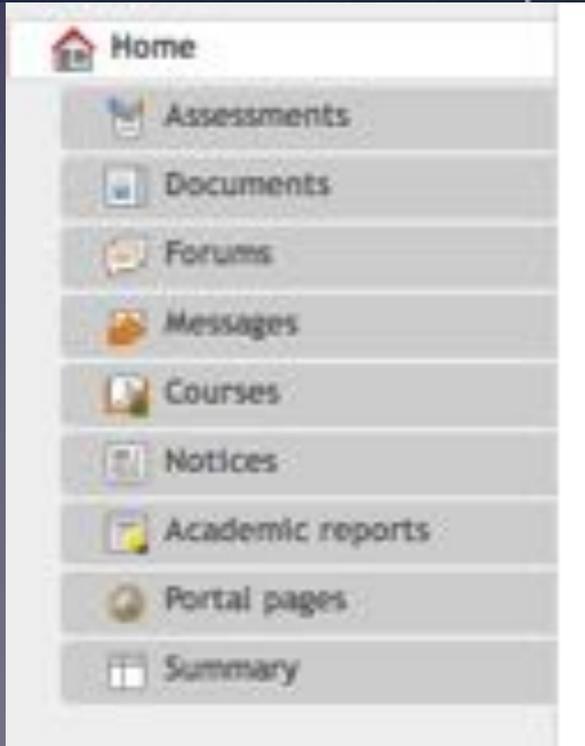


Builders of pieces of a jigsaw...



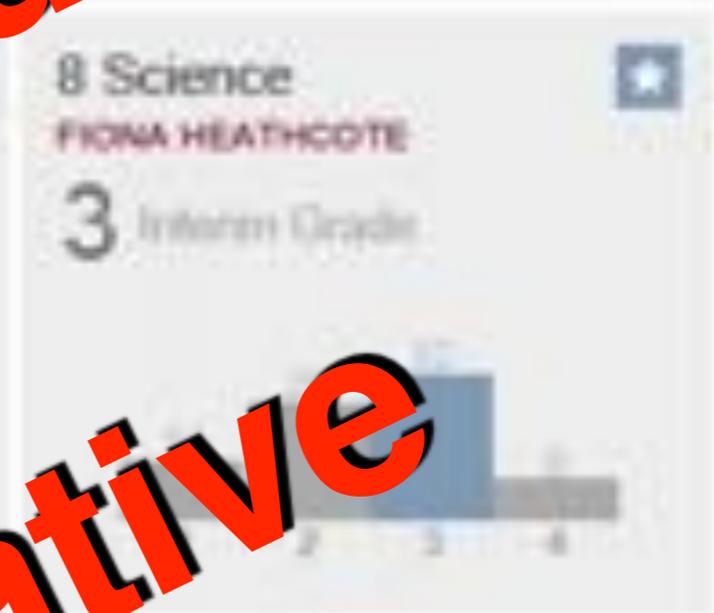
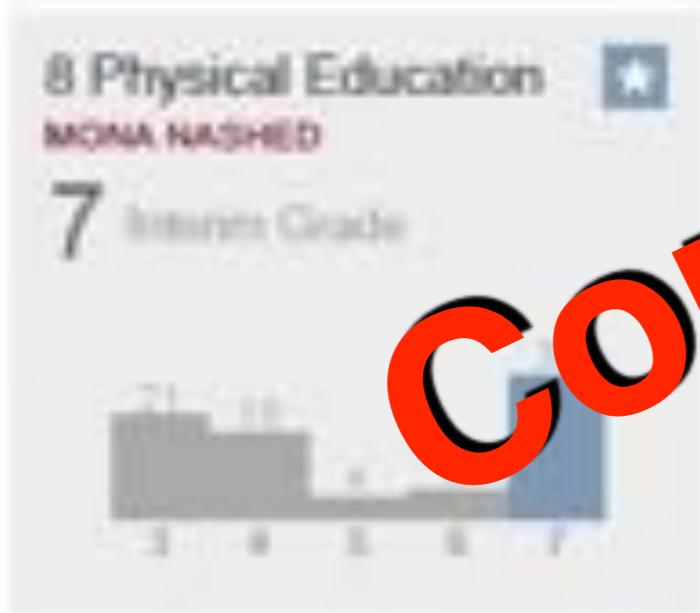
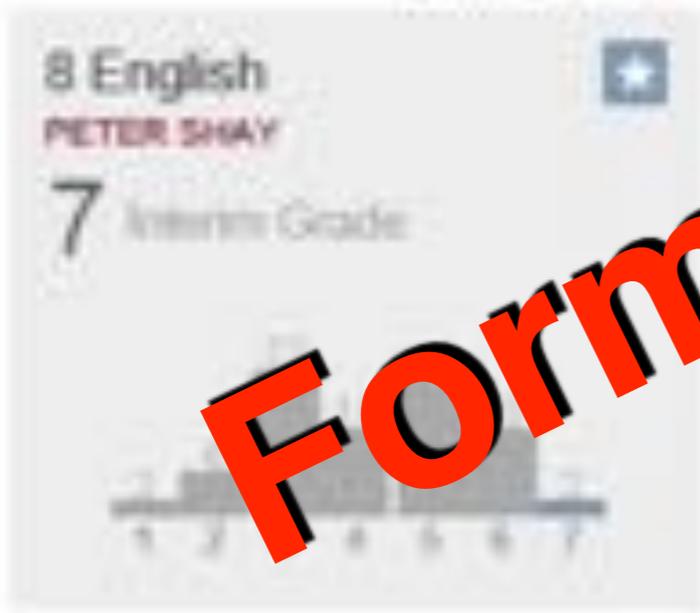
Do you connect with parents and students?

One Example...



It becomes a new addition for our teachers' toolkit.....

Formative + Continuous v Summative



★ Indicates that all is well with this class

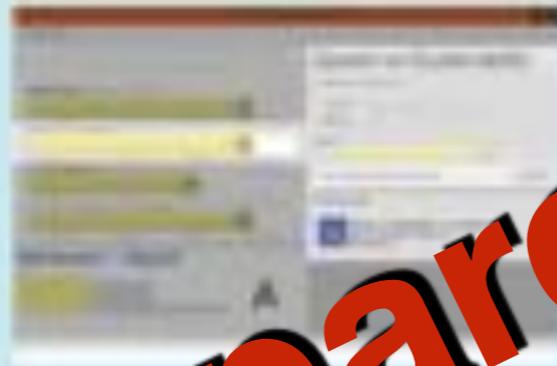
✖ Indicates that an interview has been requested

SEQTA

engage



OPEN
for Business



Teaching parents...

part of the learning is...

- *Empowering
Parents!!!*

Who should we be???



Student Learning

Explore and understand new tools and materials to enhance student learning.



Professional Learning

Model and support a culture of ongoing professional learning.



Builders of pieces of a jigsaw...

Curriculum Framework

Arts

English

Humanities

Languages

Religion

Mathematics

PE & Health

Science

Technology

Philosophy
of
Learning

National Curriculum

The 4Cs
Creativity
+
Collaboration
+
Communication
+
Critical Thinking



acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Accountability + Transparency + Standards



The Primary Years Programme (PYP) preparing students to be active participants in a lifelong journey of learning

The PYP is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is an approach centered on the International Baccalaureate's framework of general capabilities, organized using knowledge and skills that are not limited to subject areas, as well as attitudes, values and skills, with a focus on problem-solving and inquiry.

The Middle Years Programme (MYP) preparing students to be successful in school and to be active, lifelong learners

The MYP is designed for students aged 11 to 16. It promotes a broad-based approach to learning and to the development of the whole child, including creative, critical and reflective thinking. The MYP emphasizes contextualized learning, encouraging students to take a holistic view of their education. It is designed to be a bridge between primary and secondary education, providing a framework for the development of skills for communication, critical and creative thinking, and personal and social responsibility. It is designed to be a bridge between primary and secondary education, providing a framework for the development of skills for communication, critical and creative thinking, and personal and social responsibility.

Teach
LEARN

To be lead by the
Teaching & Learning
Council
COMMUNICATION
&
FEEDBACK



WE
ARE

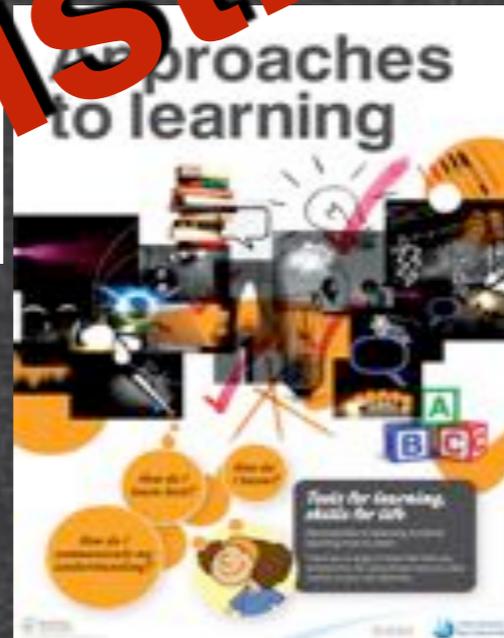


Holistic example...



Approaches to learning

- How do I learn best?
- How do I know?
- How do I communicate my understanding?



Who should we be???



Builders of pieces of a jigsaw...

Who should we be???

11th Learning Spaces



Environment Design

Design your infrastructure, management strategies, workflow solutions and physical environment to support learning.

4th Staff re-Alignment by Recruitment

2nd New Leadership Roles & Organisation Chart

1st Vision

3rd New Timetable

5th Project Team

7th Connectivity

9th IB Framework

6th Staff Devices

10th Teaching Teams

8th Learning Management System

Builders of pieces of a jigsaw...

Timetables/Learning Sessions/Learning Zones/Learning Hubs



Before.....



After....

SMCOC



Before...



After...



Who should we be???



Builders of pieces of a jigsaw...

EMPOWERING THE LEADER IN ALL OF US



Let's do our job and our part...



5: Mapping to National Curriculum and to AITSL Standards

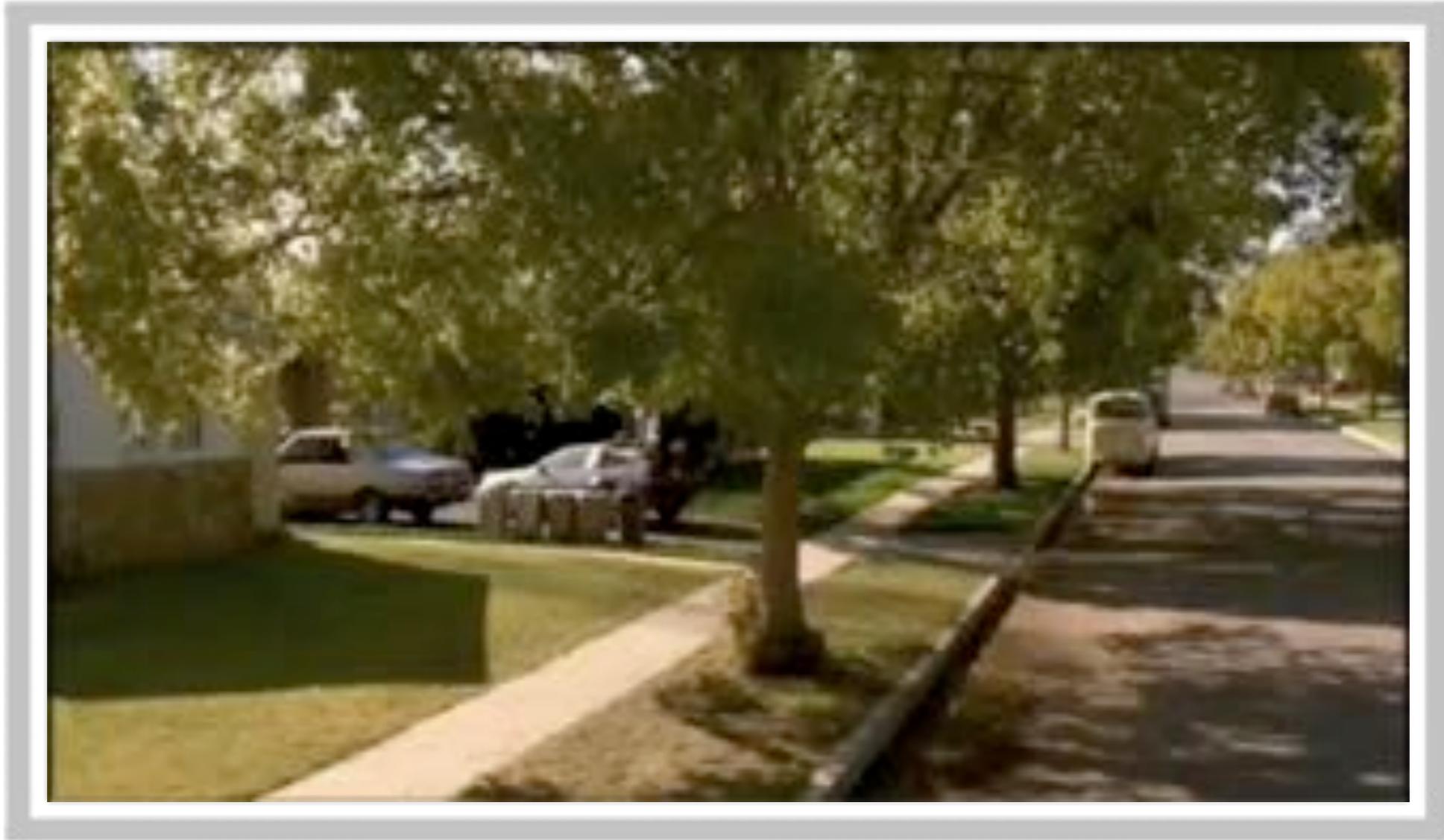
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aitsl Australian Institute
for Teaching and
School Leadership
Limited

ib International
Baccalaureate



Where are you going???



Future Focus - 21st Century Learning

**EMPOWERING THE
LEADER IN ALL OF US**



Lots to do.

Questions?



***Copy of this on my website:
www.newhorizonthinking.com***